

Centennial High School

Clark County School District

10200 Centennial Pkwy

Las Vegas, NV 89149

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Gerald A. Velasquez Jr., Principal

Grade Levels: 9-12

Website: www.ccsd.net/schools/centennial/



2004-2005 School Accountability Report

Mission Statement

The purpose of the Centennial High School community is to prepare students for success beyond graduation.

Principal's Highlights

Centennial High Schools academic, athletic and activities programs continue to thrive, achieve and remain focused on another successful school year for 2004-2005.

- NJROTC has won several regional competitions and received a third invitation to the national competition in Pensacola, FL.
- Women's basketball won a historical 4th consecutive State 4A basketball title. Women's soccer won their 2nd State 4A title.
- Centennial choral program members received numerous honors and awards at local, state and regional competitions.
- As of April 2005, seven student athletes have signed scholarships to attend several major colleges and universities.
- Implementation of the READ 180 program that targets new incoming 9th graders with reading skills below grade level.
- Remediation for credit deficient students and tutoring for NHSPE continued throughout the 04-05 school year.
- Continued use of Edline; the teacher maintained information system that contains up to date assignments and student grades.
- The televised broadcasting of daily announcements and Project Wisdom, designed to build student decision making skills.
- Continued promotion of school goals that were developed during the self-study through Northwest Accreditation.

Goals and Objectives

Goal 1

To improve student achievement in mathematics as measured by the Nevada High School Proficiency Exam. (NHSPE)

Objective(s):

The number of students in all subgroups proficient in math on the NHSPE will increase by 10%.

Goal 2

To improve student achievement in reading as measured by the NHSPE.

Objective(s):

The number of students in all subgroups proficient in reading on the NHSPE will increase by 10%.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment Number | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|-------------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 2,619 | 280,840 | 100.0 % | 100.0 % | 93.2 % | 94.3 % | 94.5 % |
| Male | 1,296 | 144,392 | 49.5 % | 51.4 % | * | * | * |
| Female | 1,323 | 136,448 | 50.5 % | 48.6 % | * | * | * |
| American Indian/Alaskan Native | 23 | 2,312 | 0.9 % | 0.8 % | 94.1 % | 92.6 % | 93.1 % |
| Asian/Pacific Islander | 166 | 23,038 | 6.3 % | 8.2 % | 93.3 % | 96.1 % | 96.2 % |
| Hispanic | 319 | 99,368 | 12.2 % | 35.4 % | 92.6 % | 93.8 % | 94.1 % |
| Black/African American | 324 | 40,325 | 12.4 % | 14.4 % | 93.9 % | 93.0 % | 93.1 % |
| White | 1,787 | 115,797 | 68.2 % | 41.2 % | 93.1 % | 94.5 % | 94.7 % |
| IEP | 251 | 30,408 | 9.6 % | 10.8 % | 91.7 % | 92.5 % | 93.0 % |
| LEP | 54 | 59,092 | 2.1 % | 21.0 % | 92.9 % | 94.7 % | 94.9 % |
| FRL | 33 | 124,678 | 1.3 % | 44.4 % | 92.1 % | 94.2 % | 94.3 % |
| Migrant | - | 24 | - | 0.0 % | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

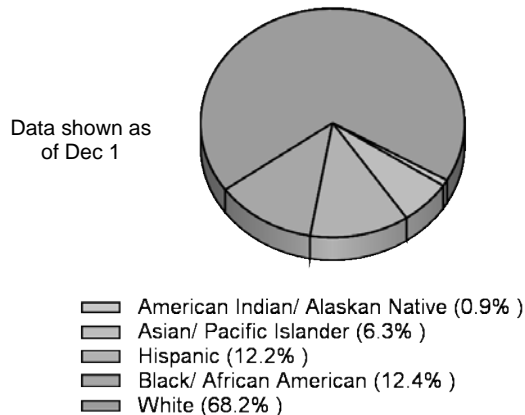
| | School | District |
|---|--------|----------|
| Transiency Rate | 24.7 % | 37.0 % |
| Habitual Truancy - # of Incidents | 1 | 1,016 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 87 | 9,687 |
| Violence to Staff | 4 | 302 |
| Possession of Weapon | 12 | 1,084 |
| Distribution of Controlled Substance | 5 | 156 |
| Possession/Use of Controlled Substance | 24 | 1,009 |
| Possession/Use of Alcohol | 16 | 321 |
| Habitual Disciplinary Expulsions | 0 | 16 |

Incidents are reported at the school where the action occurred.

Credit Deficiency

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 9 | 76 | 9.0 % | 2,668 | 10.3 % |
| 10 | 55 | 7.4 % | 1,703 | 8.3 % |
| 11 | 0 | 0.0 % | 121 | 0.8 % |
| 12 | 42 | 7.8 % | 624 | 4.5 % |

Student Ethnicity



Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 24 | 23 |
| Mathematics | 27 | 24 |
| Science | 28 | 27 |
| Social Studies | 28 | 26 |

Adequate Yearly Progress (AYP)

High Classification: Made Adequate Yearly Progress

Designation: Adequate

Centennial High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | |
|----------|---------|------|------|------|---------|-----|------|------|-------------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 5 % | 12 % | 42 % | 40 % | 1 % | 8 % | 79 % | 12 % | 10 % | 26 % | 50 % | 13 % |
| District | 5 % | 13 % | 46 % | 36 % | 1 % | 8 % | 80 % | 11 % | 10 % | 29 % | 48 % | 12 % |
| School | 2 % | 9 % | 42 % | 46 % | 0 % | 5 % | 83 % | 12 % | 5 % | 28 % | 52 % | 15 % |

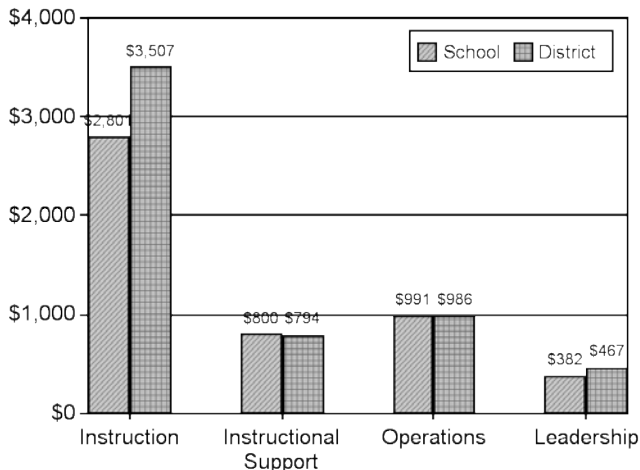
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Centennial HS Total Cost Per Pupil = \$4,974.94
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School | District |
|------------------|---------|----------|
| | Percent | Percent |
| Elementary | N/A | 34.9 % |
| Arts | 60.0 % | 27.6 % |
| English | 14.7 % | 44.8 % |
| Foreign Language | 17.1 % | 36.2 % |
| Mathematics | 9.9 % | 47.2 % |
| Science | 19.8 % | 51.4 % |
| Social Studies | 28.6 % | 39.5 % |

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 96.0 % | 0 | 128 | 0 |
| District | 95.9 % | 0 | 71 | 0 |
| School | 96.1 % | 0 | 2 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Graduation / Dropout Information: Class of 2004

| | Graduation Rate | | | Dropout Rate | | |
|--------------------------------|-----------------|----------|--------|--------------|----------|-------|
| | School | District | State | School | District | State |
| Total Students | 70.5 % | 62.7 % | 67.0 % | 8.3 % | 7.2 % | 5.8 % |
| Male | 64.8 % | 59.5 % | 64.2 % | 9.8 % | 8.0 % | 6.4 % |
| Female | 76.5 % | 65.9 % | 69.7 % | 6.6 % | 6.4 % | 5.2 % |
| American Indian/Alaskan Native | - | 51.7 % | 58.2 % | 16.7 % | 11.9 % | 7.4 % |
| Asian/Pacific Islander | 77.4 % | 71.8 % | 73.4 % | 6.6 % | 5.4 % | 4.9 % |
| Hispanic | 60.8 % | 50.4 % | 52.6 % | 12.6 % | 9.6 % | 8.2 % |
| Black/African American | 62.1 % | 50.0 % | 50.5 % | 8.9 % | 7.7 % | 7.4 % |
| White | 73.3 % | 70.8 % | 74.7 % | 7.5 % | 6.0 % | 4.5 % |

- indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data were not available.

** indicates data are not available.

The graduation rate reported in the 2003-2004 Annual Report of Accountability may have been artificially elevated because of the phase-in of accurate matriculation at the high school level.

| High School Completion Indicators (Class of 2004) | Standard Diploma | | Advanced Diploma | | Adult Diploma* | | Adjusted Diploma | | Cert. of Attendance+ | |
|---|------------------|---------|------------------|---------|----------------|---------|------------------|---------|----------------------|---------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| State | 10,931 | 63.1 % | 4,042 | 23.3 % | 192 | 1.1 % | 1,195 | 6.9 % | 951 | 5.5 % |
| District | 7,750 | 68.2 % | 1,987 | 17.5 % | 121 | 1.1 % | 753 | 6.6 % | 760 | 6.7 % |
| School | 583 | 76.6 % | 120 | 15.8 % | 0 | 0.0 % | 41 | 5.4 % | 17 | 2.2 % |

'N/A' indicates that there were no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2004)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or attend college out of state.

| Nevada System of Higher Education (NSHE) | | | |
|--|------------|--------------|--------------|
| | # Enrolled | # Remediated | % Remediated |
| District | 3,991 | 1,590 | 39.8 % |
| School | 289 | 105 | 36.3 % |

Parent/Community Involvement

Centennial High School publishes a bi-monthly newsletter on the school web-site for parental and student access. The newsletter contains information about school news, a calendar of upcoming events, highlights of student achievement, student recognition and school activities. The Edline school-to-home communication system is also maintained providing parents and students with two-way communications with teachers regarding class assignments, student behavioral status and grading. Centennial also continues the use of a computerized telephone attendance notification system that automatically notifies parents each day their student is absent from school or class. Parent Advisory Council meetings are held bi-monthly to share information regarding the school program and to discuss parental concerns.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.