

Justice Myron E. Leavitt Middle School

Clark County School District

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Las Vegas, NV 89129
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Shanna Mack Pippin, Principal
Grade Levels: 6-8
Website: www.leavittms.net/



2004-2005 School Accountability Report

Mission Statement

We believe that the most important goal of our nation is the development of a high-quality education that will prepare all students for life in a fast-changing and complex world. We will provide a broad base curriculum so our students can adapt and will be prepared for high school. We will maintain high student expectations to ensure a high level of student achievement. We believe that the purpose of education is to provide those experiences which will encourage and assist the students in becoming responsible citizens who have the ability to bring change in society. To achieve these goals, Leavitt Middle School will teach respect for the individual and assist students in growing mentally, emotionally, socially and physically.

Principal's Highlights

Leavitt Middle School has enjoyed numerous successes in all areas: student accomplishments, faculty and staff communication, and parental involvement.

- Student Recognition Programs for honor roll, perfect attendance, and outstanding citizenship
- Math Counts class won District and State awards
- 80% of 8th graders took Algebra
- 75% of students enrolled in an accelerated English, math, or reading class
- 25% of 8th graders received high school credit through Algebra Honors or Spanish Honors
- Superior ratings were awarded at district festivals for all intermediate and advanced music ensembles
- Boys' and Girls' Basketball teams advanced to the playoffs, and the girls' team qualified for semi-finals
- Implementation of Character Education program allowed for all students to practice positive, life-long character skills
- Vocabulary and Reading Across the Curriculum enhanced students' language arts skills, as well as communication skills

Goals and Objectives

Goal 1

To increase achievement in math on the CRT test administered in the spring of 2005

Objective(s):

Students in Grade 8 will increase the overall percent of correct responses from 58.5% (03-04) to 64.5% on the content standard of Geometry & Measurement as measured by the Spring 2005 CRT.

Goal 2

To increase achievement in reading on the CRT administered in the spring of 2005

Objective(s):

Students will show an increase in reading comprehension, interpreting, and evaluating informational text as measured by the Spring 2005 CRT.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,702	280,840	100.0 %	100.0 %	96.3 %	94.3 %	94.5 %
Male	871	144,392	51.2 %	51.4 %	*	*	*
Female	831	136,448	48.8 %	48.6 %	*	*	*
American Indian/Alaskan Native	12	2,312	0.7 %	0.8 %	97.2 %	92.6 %	93.1 %
Asian/Pacific Islander	102	23,038	6.0 %	8.2 %	97.3 %	96.1 %	96.2 %
Hispanic	218	99,368	12.8 %	35.4 %	95.9 %	93.8 %	94.1 %
Black/African American	160	40,325	9.4 %	14.4 %	96.0 %	93.0 %	93.1 %
White	1,210	115,797	71.1 %	41.2 %	96.3 %	94.5 %	94.7 %
IEP	149	30,408	8.8 %	10.8 %	94.7 %	92.5 %	93.0 %
LEP	72	59,092	4.2 %	21.0 %	97.3 %	94.7 %	94.9 %
FRL	328	124,678	19.3 %	44.4 %	95.5 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

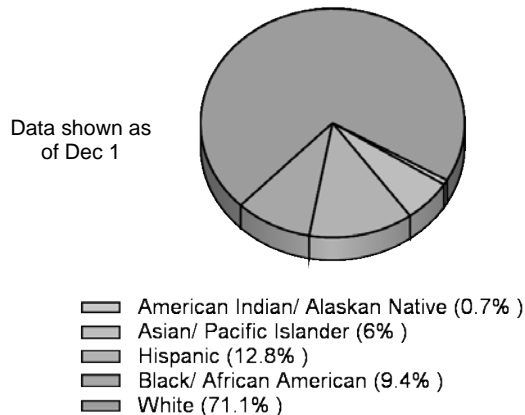
	School	District
Transiency Rate	20.8 %	37.0 %
Habitual Truancy - # of Incidents	1	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	87	9,687
Violence to Staff	1	302
Possession of Weapon	2	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	6	1,009
Possession/Use of Alcohol	0	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
6	9	1.6 %	359	1.6 %
7	7	1.3 %	322	1.4 %
8	1	0.2 %	331	1.5 %

Student Ethnicity



Average Class Size

Subject Area	School	District
English	28	23
Mathematics	28	24
Science	30	27
Social Studies	29	26

Adequate Yearly Progress (AYP)

Middle Classification: Did Not Make Adequate Yearly Progress **Designation:** In Need of Improvement (Year 2)

Leavitt Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	8 %	30 %	47 %	16 %	3 %	19 %	52 %	26 %	11 %	27 %	47 %	15 %	8 %	24 %	65 %	3 %

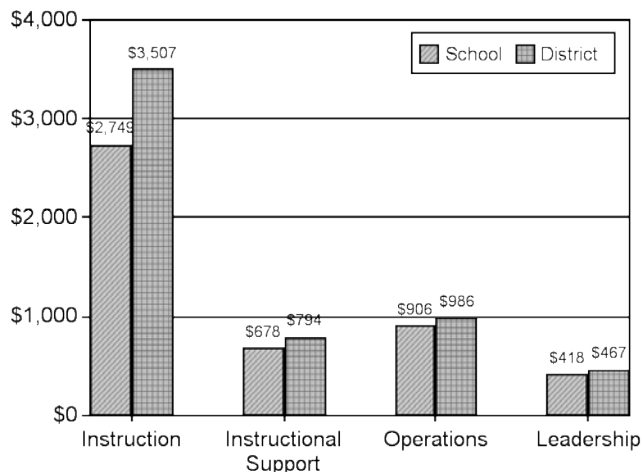
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Leavitt MS Total Cost Per Pupil = \$4,750.73
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	28.6 %	34.9 %
Arts	20.0 %	27.6 %
English	38.7 %	44.8 %
Foreign Language	100.0 %	36.2 %
Mathematics	51.8 %	47.2 %
Science	87.0 %	51.4 %
Social Studies	86.4 %	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	93.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

- The Phone Dialer allows parents to be informed daily of students' absences, missing assignments, and non-dresses for physical education.
- InTouch updates parents to be informed daily of student grades, attendance, and homework.
- Monthly Parent Advisory Council (PAC) meetings are held to keep parents informed about school curriculum, upcoming activities, staffing, and student recognition.
- Parents are encouraged to serve as volunteers in order to assist with various school functions.
- Parents serve on decision-making committees, such as School Generated Funds and Finance Committees.
- Student agendas provide communication for parents daily and also allow parents to communicate with teachers.
- School's Web Page allows parents to view teacher and staff information, as well as current school information.
- Interim Grade Days during each quarter provide parents a summarized printout of their child's academic/social progress.
- Bi-monthly newsletters are sent home and provide information about Leavitt Middle School.
- Approximately 80% of parents attended Open House.
- Parents were encouraged to attend 6th grade Orientation and Jump Start activities.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.