

Dean La Mar Allen Elementary School

Clark County School District

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Las Vegas, NV 89149

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Gary D. Prince, Principal

Grade Levels: K-5

Website: www.ccsd.net/schools/allen/



2004-2005 School Accountability Report

Mission Statement

Dean La Mar Allen, creating a partnership between school, home, and community, fosters a positive, nurturing environment in which individuals can reach their maximum potential educationally, emotionally, and socially.

Principal's Highlights

As the new principal to Dean La Mar Allen Elementary School, I am pleased with the many accomplishments and celebrations that have occurred this year.

- Gifted and Talented Education (GATE) program provided students opportunities to develop higher level thinking skills.
- The PE department held an interscholastic fifth grade bi-school track meet at Western High School.
- Accelerated Reading and Accelerated Math programs allowed children to take computerized comprehension and math tests.
- Academic Fair and Art Festival provided parents an opportunity to view and participate in student created projects.
- An elected Student Body Government, grades 3-5, provided school-wide activities throughout the year.
- Each trimester students were honored for academic achievement in an A-B Honor Roll.
- Donuts with Dad & Muffins with Mom provided recognition to parents for outstanding support to students' education.
- The Classroom Walk-Through Observations model, and its computer software were utilized to enhance instructional strategies.
- Best Practices training was provided in the usage of Thinking Maps, Guided Reading, and Quantitative Spelling Inventory.

Goals and Objectives

Goal 1

Students will show increased achievement in mathematics on the spring 2004-2005 CRT, in area of Problem Solving.

Objective(s):

Students in grades 3 and 5 will show an increase in mathematics as measured by the Nevada CRT in Mathematics. 3rd and 5th grade students in the content area of Mathematics, will increase the number of correct responses from 70.6% to 75.6% in the content strand of problem solving.

Goal 2

Students will show increased achievement in the areas of Read to Comprehend, Interpret and Evaluate Informational Text.

Objective(s):

Students will show an increase in reading. Current results indicate that 68.2% of 3rd and 5th grade students are proficient or above. 3rd and 5th grade students in the area of reading will increase the number of correct responses from 70.4% to 75.4%.

Goal 3

Students in Grade 4 at will show increased achievement in writing on the Nevada Writing Proficiency Exam.

Objective(s):

At the end of one year, Spring 2005, 50% of students in Grade 4 will be proficient or above as measured by the Nevada Writing Proficiency Exam.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	757	280,840	100.0 %	100.0 %	96.1 %	94.3 %	94.5 %
Male	393	144,392	51.9 %	51.4 %	*	*	*
Female	364	136,448	48.1 %	48.6 %	*	*	*
American Indian/Alaskan Native	7	2,312	0.9 %	0.8 %	95.2 %	92.6 %	93.1 %
Asian/Pacific Islander	15	23,038	2.0 %	8.2 %	96.3 %	96.1 %	96.2 %
Hispanic	62	99,368	8.2 %	35.4 %	95.4 %	93.8 %	94.1 %
Black/African American	46	40,325	6.1 %	14.4 %	94.9 %	93.0 %	93.1 %
White	627	115,797	82.8 %	41.2 %	96.3 %	94.5 %	94.7 %
IEP	101	30,408	13.3 %	10.8 %	95.4 %	92.5 %	93.0 %
LEP	17	59,092	2.2 %	21.0 %	95.7 %	94.7 %	94.9 %
FRL	53	124,678	7.0 %	44.4 %	95.1 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

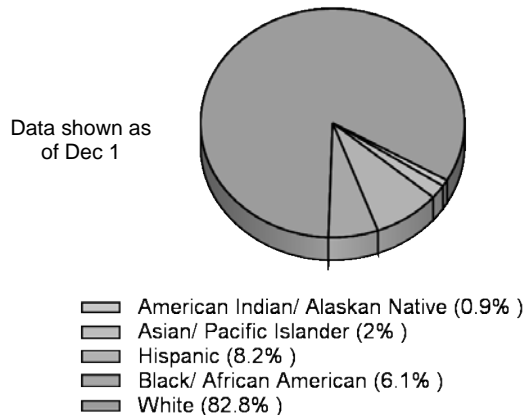
	School	District
Transiency Rate	14.4 %	37.0 %
Habitual Truancy - # of Incidents	0	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	9,687
Violence to Staff	0	302
Possession of Weapon	0	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	0	1,009
Possession/Use of Alcohol	0	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	1	1.1 %	249	1.2 %
1	1	0.8 %	566	2.5 %
2	0	0.0 %	198	0.9 %
3	1	0.7 %	130	0.6 %
4	0	0.0 %	72	0.3 %
5	0	0.0 %	27	0.1 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	22:1	26:1
1	15:1	18:1
2	16:1	17:1
3	18:1	20:1
4	29:1	28:1
5	27:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Allen Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	8 %	30 %	42 %	20 %	5 %	30 %	46 %	19 %	5 %	24 %	38 %	32 %	9 %	25 %	37 %	29 %

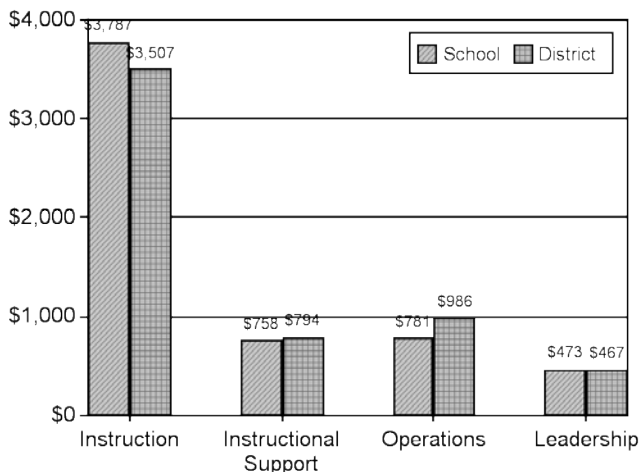
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Allen ES Total Cost Per Pupil = \$5,799.16
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	26.6 %	34.9 %
Arts	77.3 %	27.6 %
English	0.0 %	44.8 %
Foreign Language	N/A	36.2 %
Mathematics	N/A	47.2 %
Science	N/A	51.4 %
Social Studies	N/A	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	95.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
98.0 %	98.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Dean La Mar Allen Elementary School provides several ways for communicating between parents and teachers. Telephones have been installed into each classroom. An open door policy provides parents an opportunity to meet with the principal as needed. School newsletters, classroom newsletters, and a principal newsletter are published on a regular basis. Informational flyers are sent home as needed.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.